



Vanesa Jeric • vjeric@cia.edu • www.vanesajeric.com  
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## EDUCATION

2008-2012 **THE CLEVELAND INSTITUTE OF ART**  
Bachelor of Fine Arts in Integrated Media  
Emphasis in film, animation, and sound design  
Grade Point Average 3.4

2005-2008 **MENTOR HIGH SCHOOL**  
National Honor Society  
Honors Art Program  
Grade Point Average 4.1

## WORK EXPERIENCE

2012-PRESENT **THE CLEVELAND INSTITUTE OF ART**  
Digital technical specialist position consisting of equipment inventory and check-out, assisting students, teaching, workshops, presentations, joining critiques, coordinating work study positions, maintaining facilities, updating software, and maintaining and producing content for institute blog.

2011-PRESENT **KASUMI MINKIN**  
Assisting with production of feature length animated film for  
Guggenheim Fellowship Award winner Kasumi Minkin

FEB 2012 **CMNH 360 DEGREES OF SIGHT AND SOUND**  
Produced a four minute long animation to be exhibited and archived for future showings in the planetarium dome at the Cleveland Natural History Museum in collaboration with CIM students for audio

MARCH 2011 **BURTON INDUSTRIES LLC**  
Designed a short motion graphics animation for front page of company Website and 3D modeled invention of the Ferrule Lock

SUMMER 2009 **MEDTRONIC**  
Created two educational animations to inform diabetic patients how to use the company's product, the MiniLink, to check blood sugar levels

## SKILL SET

Adobe After Effects CS5	Adobe Dreamweaver CS5
Adobe Illustrator CS5	Adobe Soundbooth CS5
Adobe Premiere Pro CS5	Adobe Photoshop CS5
Ableton Live	Final Cut Pro

## AWARDS

MAY 2011 CIA Work Study Student of the Year  
APRIL 2011 Honorary Scholarship \$2,000  
APRIL 2011 General Motors Corporation Scholarship  
MARCH 2008 CIA Portfolio Scholarship  
DEC 2008 Lakeland Community College Grant \$500  
DEC 2008 Lakeland Community College Grant \$500  
MARCH 2008 Scholastic Award Gold Key (National Entry)  
MARCH 2008 Scholastic Award Silver Key (received two)  
MAY 2008 President Letter for Outstanding Achievement in Academics